

Semantics Development Chart

0 - 3 Months	3 - 6 Months	6 - 9 Months	9 - 12 Months
<ul style="list-style-type: none"> ● Startle response to loud sound ● Visually tracks while on back ● Moves eyes toward source of sound ● Attends to voice – turns head toward voice ● Fixes gaze on spoon or bottle ● Orients to light ● Briefly holds and inspects two objects (1-4 months) ● Mouths some objects 	<ul style="list-style-type: none"> ● Anticipates feeding upon sight of bottle ● Watches or closely attends to movement patterns ● Smiles on sight of face ● Recognizes spoon or bottle ● Laughs when playing with objects 	<ul style="list-style-type: none"> ● Attempts to imitate gross gestures ● Comprehends parental gestures ● Looks at some common objects when names are spoken ● Comprehends “no” – inhibits on command ● Interest in pictures maintained for full minute while they are name ● Searches for partially hidden object (4-8 months) ● Bangs objects together ● Performs many actions on objects – shakes, tears, slides, mouths, rubs ● Sight of object or person produces gross gesture (emerging nomination) ● Imitates ringing of bell 	<ul style="list-style-type: none"> ● Begins to relate symbol and object – first true word ● Will give block, toy or object on request ● Understands and follows simple commands regarding body action ● Responds with searching movements to simple questions ● Looks in correct place for toys out of sight ● Turns heads immediately to own name ● Understands the meaning of “hot” ● In presence of more than one object, shows awareness of more than one ● Indicates displeasure when object is removed
<p style="margin: 0;">←—————</p> <p style="margin: 0; font-style: italic;">Attending Phase (0 – 9 Months)</p> <p style="margin: 0; font-style: italic;">Prerequisite of Semantic Development</p> <p style="margin: 0;">—————→</p>			<ul style="list-style-type: none"> ● Can name or look for subject out of sight – first true word ● Gestures and/or vocalizes to indicate wants and needs (emerging state, recurrence, nomination) ● Recognizes inverted object – emerging awareness of top/bottom, front/back
1 – 1½ Years	1 ½ - 2 Years	2- 2 ½ Years	2½- 3 Years
<ul style="list-style-type: none"> ● Follows simple one-step commands ● Points to recognized objects (emerging nomination) ● Point to wanted objects (emerging state) ● Begins to claim certain objects (emerging possession) ● Points to one to three body parts on command ● Identifies two or more objects or pictures from a group ● Perceives other’s emotions 	<ul style="list-style-type: none"> ● Comprehends approximately 300 words ● Listens as pictures are name ● Listens to simple stories – especially likes ones heard before ● Points to five body parts on self or doll ● Responds approximately to yes/no questions (head shake) ● Object permanence fully acquired ● Discriminates food from other objects (unwraps candy before eating) ● Imitates only events that are present to the senses, not those from past experiences 	<ul style="list-style-type: none"> ● Comprehends approximately 500 words ● Listens to 5 to 10 minute story ● Carries out series of two related commands ● Identifies action in pictures ● Has concept of “one” and “all” 	<ul style="list-style-type: none"> ● Comprehends approximately 900 words ● Points to pictures of 10 objects described by their use ● Listens to 20 minute story ● Knows own sex and difference ● Knows in/on/under ● Knows big/little ● Matches colors ● Completes three piece form board, matches shapes ● Is cautious of common dangers, such as stairways, animals ● Has complicated, sequenced routines for daily activities (bedtime, meals); objects to change (beginning of time/sequence awareness)

From: Speech and Language Development Chart (2nd Ed.) by Addy Gard, Leslea Gilman, and Jim Gorman (Pro-Ed).

1 – 1½ Years	1½ - 2 Years	2- 2½ Years	2½- 3 Years
<ul style="list-style-type: none"> • Uses 3 to 20 words • Vocalizes with gestures • Says “all gone” (emerging negation) • Answers question “what’s this?” • Asks for “more” (emerging recurrence) 	<ul style="list-style-type: none"> • Uses approximately 50 recognizable words • Uses names of most familiar objects • Produces animal sound or uses its name • Verbalizes toilet needs (closer to 2 years) may verbalize need before, during, or after act • Identifies and names five or more pictures by 2 years • Says own name on request – refers to self with full name • Verbalizes “no” • Verbalizes immediate experiences • Combines two words into phrases, may use three to four word responses (2 years) • Begins to use some verbs and adjectives 	<ul style="list-style-type: none"> • Uses 200 intelligible words • Names six objects by use • Repeats two numbers correctly • Answers “where” questions • Answers “what....doing” questions • Answers “what do you hear with?” 	<ul style="list-style-type: none"> • Uses 500 intelligible words • Answers six to seven agent/action questions (what runs?) • Answers simple “who, why, where, how many” questions (3 years) • Answers one of three questions (what do you do when you’re hungry, sleepy or cold?) • Can ask simple questions (what’s that?) • Yes/No questions emerging (is he sleeping?) • Repeats sentence of six to seven syllables accurately
3- 3½ Years	3½ - 4 Years	4- 4½ Years	4½- 5 Years
<ul style="list-style-type: none"> • Comprehends 1,200 words • Knows “in front of” and “behind” when object with logical front and back if used • Identifies hard/soft, rough/smooth • Identifies circle and square • Responds to commands involving two actions • Responds to commands involving two objects • Able to match sets (42 months) 	<ul style="list-style-type: none"> • Comprehends 1,500 – 2,000 words • Knows front and back of clothes • Responds to commands involving three actions • Recognizes one color 	<ul style="list-style-type: none"> • Understands concept of the number three (give me just three) • Knows between, above, below, top, bottom • Names one color (54 months) • Can recognize two to three primary colors (54 months) 	<ul style="list-style-type: none"> • Comprehends 2500 to 2800 words • Answers two complex comprehension questions • Executes three commissions in sequence • Points to red, yellow, green, and blue on request (60 months) • Knows heavy/light, loud/soft, like/unalike, discriminates /long/short • Classifies according to form, color or use
<ul style="list-style-type: none"> • Uses 800 words • Responds appropriately to simple “how” question • Can answer two or three questions (what do you do when you’re hungry/sleepy/cold?) • Beginning of question-asking stage – asks mainly “what” and “who” questions • Names 8 to 10 pictures • States action • Supplies last word of line (the apple is on the...) • Counts three objects, pointing to each 	<ul style="list-style-type: none"> • Uses 1000 to 1500 words • Answers 13 agent + action questions • Can do simple verbal analogies (Daddy is a man, Mommy is a) • Answers (responds appropriately) to “how much” and “how long” (length of time) questions – not necessarily correctly • Tells two events in order of sequence • Long, detailed conversations • Repeats 12 to 13 syllable sentence – one of three trials • Can answer three of three questions (what do you do when you’re hungry/sleepy/cold?) 	<ul style="list-style-type: none"> • Answers 14 agent + action questions • Responds appropriately – not necessarily correctly, to “how far” questions • Defines four words in terms of use • Counts four objects • Rote counts to 10 • Repeats four digits in one of three trials • Uses “what do...does...did” questions 	<ul style="list-style-type: none"> • Uses 1500 to 2000 words • Repeats two nonsense syllables • Answers simple “when” questions (when do you sleep?) • Answers 15 agent + action questions • Responds appropriately to “how often, how long” questions • Asks meaning of words • Tells long story accurately • Counts 10 objects • Can name first/middle/last • Identifies missing objects from group of three • Repeats days of week in sequence

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5- 6 Years	6 – 7 Years
<ul style="list-style-type: none"> ● Comprehends 13,000 words (by age 6) ● Can answer “what happens if...” ● Understands “opposite of” (the opposite of hot is...) ● Differentiates am from pm ● Understands yesterday/tomorrow, more/less, ● Some/many, several/few, most/least, before/after, now/later, across, a pair ● Has number concepts of 10 (give me blocks) ● Can point to a penny, nickel, quarter, dime ● Points to half and whole ● Knows right from left (by age 6) ● Can shift classification – classifies according to shape, then color, shift in mental set 	<ul style="list-style-type: none"> ● Comprehends 20,000 to 26,000 words ● Understands roughly the difference in time intervals ● Understands seasons of the year, what you do in each ● Prints phone numbers and own full name with no model ● Puts numerals 1-10 in proper sequential order ● Forms letters left to right – reversals and inversions common ● Prints alphabet and numerals from previously printed model ● Writes one syllable words related to sight vocabulary ● Grasps the basic ideas of additions and subtraction
<ul style="list-style-type: none"> ● <i>Counts 12 objects correctly</i> ● <i>Recite (rote counts) numbers up to 30</i> ● <i>Repeats four digits correctly</i> ● <i>Names basic colors</i> ● <i>Name five letters of alphabet (by age 6)</i> ● <i>Can state similarities and differences of objects</i> ● <i>Describe location or movement: through, away, from, toward, over</i> ● <i>Names position of objects: first, second, third</i> ● <i>Names days of week in order</i> 	<ul style="list-style-type: none"> ● <i>States preceding and following numbers and days of week</i> ● <i>Is aware of mistakes in other people’s speech</i> ● <i>Apt to use slang and mild profanity</i> ● <i>Can tell address, both street and number</i> ● <i>Second emergence of question state (why)</i> ● <i>Recites the alphabet sequentially – names capital letters; names lower case by 7; matches upper to lower case</i> ● <i>Sight reads 10 printed words</i> ● <i>Names numerals 1-10</i> ● <i>Tells time related to a specific daily schedule</i>

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